

# EYP/ Agenda

To/ Campus Master Plan Steering Committee

Project Name: Campus Master Plan for Hampden-Sydney College Meeting Date: 2 March 2012

Project No.: 1011092.01 Time: 12:30 PM  
Location: **Settle Hall**  
Board Room

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Meeting Purpose: Review and vet work to date.  
Advance the planning process toward generation of design alternatives.

- Agenda:
- I. Master Plan Goals
  - II. Review progress and comments received to date
  - III. Summarize observations and findings from this round of meetings and interviews
    - Preliminary Overview Classroom and Lab Utilization
    - Draft Program Summaries
    - Site Analysis / Issues & Opportunities
  - IV. Review and discussion of Campus Master Plan Agenda / Alternatives
  - V. Discuss next steps

Attendees: Name: Representing:  
Steering Committee Hampden-Sydney College  
Charles Craig EYP  
Sandy Carroll EYP

The points listed below are taken from the notes of the ideas advanced by the Campus Plan Steering Committee on 27 January 2012. These items have been grouped by broad topic areas and serve as the basis for the draft goals statements on the following page.

#### **Mission & Innovation**

- Open and accessible resources / magnetic, cool / the kind of environment that encourages less drinking and more thinking — an admissions wow
- A place that fosters imagination and innovation
- Supportive of learning / spaces for engaging and engaged learning  
A place that responds to students' intent
- Student housing as a recruitment draw
- A campus that is a draw for faculty recruitment
- A plan/campus that encourages interdisciplinary learning
- A campus that provides facilities for effective teaching

#### **Community & Coalescence**

- A collegial environment that supports the community
- A plan that reflects a community of ideas
- A place that supports an integrated/cross-generational community
- A place that enhances the idea of community (historically and architecturally)
- A campus that has a coherent/efficient pedestrian pathways
- A Place that promotes interaction among students/ A place that encourages students to congregate

#### **Heritage & Sense of Place**

- A plan that engages the site / the campus is our classroom
- A plan integrated with Hampden-Sydney's mission in every aspect / Gestalt
- A plan that bespeaks a men's college
- A place that preserves and maintains traditions/ A campus that preserves its character and history
- A campus with a strong entry
- Buildings that are site and program specific

#### **Sustainability & Viability**

- Sustainable (financially, environmentally)
- A place integrated with the real world
- A campus that maximize the utilization of all its buildings

*The draft goals statements are presented for the Steering Committee's review and comment, and will be emended accordingly. The goals statements are the measures by which alternative proposals may be evaluated for inclusion in the campus master plan.*

**Mission & Innovation**

The Hampden-Sydney campus will support and advance the mission of the College.

The campus will be an impressive, open, and accessible environment, a place that fosters imagination, innovation, and excitement. The campus will support learning and engagement responding to students' intents and changing needs. It will be a place that entices students and faculty to the College and to an array of interdisciplinary learning opportunities.

**Community & Coalescence**

The Hampden-Sydney campus will support the College as a community and be a place that expresses the idea of coming together for reasoned discourse, historically and architecturally.

The campus will be a place where interactions among constituents are facilitated and the talents of young men are nurtured. It will be an environment for reflecting and generating new ideas. It will be a place where diversity is encouraged and cross-generational discourse is supported physically within buildings and across the site.

**Heritage & Sense of Place**

The Hampden-Sydney campus will symbolize the College, a men's college.

The campus buildings and landscapes will manifest tradition and institutional history, preserving those characteristic physical features that make Hampden-Sydney distinctive. The campus will reflect its environmental context that is uniquely Virginian. In all these respects, the campus will be a college, a three-dimensional paradigm for engaged living and learning.

**Sustainability & Viability**

The Hampden-Sydney campus will be linked to the real world and integrated with the global community.

The campus will advance environmental sustainability and its own fiscal viability. Utilization of all resources will be optimized — buildings, grounds, finances, and creativity. Capital investments will be balanced with current and evolving programmatic requirements. The realities of sustaining operational costs and continuing stewardship will shape the College's future.

**Aspects of the Hampden-Sydney campus to CONTINUE:**

- Openness
- Federalist architecture
- Commitment to the Liberal Arts
- Curb appeal / green spaces / a cohesive architectural theme
- Continuity
- Integration / interaction / proximity
- Nearby community / village scale (concern for the students)
- Wow factor / differentiator / distinctiveness / distinction
- Tradition / curb appeal / architectural integrity
- Natural setting / spacing on the site
- Anchor at the center for students to congregate
- Community
- Tied together / rural and integrated
- Character / History / Tradition
- Cohesive / Continuity

**Aspects of the Hampden-Sydney campus to CHANGE:**

- Maximize utilization
- Provide an alternative environment / woodlands
- Needs a coherent pedestrian network
- Provide opportunities for entertainment / woodland setting
- De-isolate the Development Office
- Improve nighttime lighting on the site / safety and courtesy to guests
- Need an events venue, designed for multi-purpose use without needing constant set-up and reconfiguration
- Ensure financial resources to maintain aging buildings
- Improve campus entry from Route 15
- Eliminate the Exxon station as part of the entry-to-campus experience
- Create more Wow (academic and student life facilities)
- Add more congregating spaces, inside and outside (benches)
- Pay increased attention to interiors, update and improve spaces
- Provide, recreate residence hall common spaces
- Consider a convocation venue, an all-community space, air-conditioned, 1,500 seats
- Improve campus lighting
- Create residential choices on campus for Seniors/upperclassmen
- Create more effective teaching and learning spaces to help faculty
- Make buildings more sustainable, improve fiscal efficiency
- Enhance planning
- Provide design-specific solutions to programmatic requirements (Fine Arts)
- Improve academic spaces (classrooms) to enhance teaching and learning
- Provide *student-focused* places (congregating)
- Improve lighting design, focus on what needs to be lit
- Focus on men / their learning and living modes and preferences
- Accommodate discovery and inquisitiveness
- Consider parking challenges, particularly for events